






# Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 3

Week commencing: 20<sup>th</sup> April 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Write a leaflet to persuade people to come and visit London. You should include information about 2 of the main attractions. Try and include some persuasive devices such as: rhetorical questions, imperatives, superlative adjectives.	Use the internet to answer the following questions about the houses of parliament. When were they built? When was there a fire there? Who owns them? What is the famous clock called? What are they used for?	Choose your favourite author and use the internet to find out all about them. Write a biography about them which explains about what has happened during their life and what they have achieved. You should use sub headings to organise your work. Write down why they are your favourite author.	Log onto classroom secrets and complete the online activity: Common Exception words Set 1 year 3 and 4. When you have finished this you can think of different sentences to use each word in.	Practise all your spellings and write a number of sentences using each word.  Please ensure you use your neatest handwriting when completing your sentences.
<b>Maths</b> 	Log onto classroom secrets and complete the following activities: Year 3: 10 or 100m more or less matching game (this is on page 4) Year 4: Arithmetic Quiz 1 (this is on page 6)	Log onto mathletics and complete the assigned activities: Year 3: Fractions of a collection 1 and 2. Year 4: Counting with fractions, shading equivalent fractions.	On this website have a go at some of the games about fractions: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a>	Have a go at the times tables games on the following website: <a href="https://www.timestables.co.uk/games/">https://www.timestables.co.uk/games/</a> Year 3: Please practise 3, 4 and 8 times tables. Year 4: Please practise all your times tables up to 12x12.	Year3: Practise counting in multiples of 4, 8, 50 and 100. You should start at zero. Can you count both forwards and backwards? Year 4: Practise counting in multiples of 6, 7, 9, 25 and 1000. Can you count both forwards and backwards?
<b>Foundation subjects</b> 	Use the internet to research the following: What is the population of London and Hanging Heaton? What is the difference between these? Write down 5 ways in which London and Hanging Heaton are different.	Produce a piece of artwork to represent Spring. You can be as creative as you like, you could use pens, crayons, collage materials or even things you can find outside.	Use the following web link to find out about volcanoes: <a href="#">volcano website</a> Draw and label a picture of a volcano and write about how these are formed.	Find out why the following symbols are important to Christians at Easter time. Draw each symbol and write an explanation to go with each one: Cross, palm leaf, egg, lilies, Easter candles, hot cross buns.	Design a poster to encourage people to come and ride on the London Eye. Think about your use of descriptive and persuasive vocabulary to make it sound appealing. Make your poster colourful and eye catching.
<p><b>This week's spellings are: Year 3 great, grate, groan, grown, main, mane, meat, meet, missed, mist Year 4 - expansion, extension, comprehension, tension, information, adoration, sensation, preparation, admiration</b></p> <p><b>This week's mental maths challenge is: Year 3 – Find pairs of numbers which add to 100. Year 4- Find pairs of numbers of numbers which total 1000.</b></p>					